



Dear Lisle #202 Staff Members,

We are pleased to announce the offerings for the Professional Development Academies (PDA) for Feb/March 2012. Please see the offerings below and if you wish to register, email Sue Bonini, Staff Development Secretary, at sbonini@lisle202.org. Include the class title and your name in your email to her. You will receive a confirmation email that you are registered for the class. You will sign in when attending the class and this sign in sheet confirms your participation and is how your compensation is documented and processed. CPDUs are awarded for each participant.

Please contact Sue Bonini or Wesley Gosselink, Staff Development Coordinator, with additional questions.

Thank you and *Never Stop Learning*

Offerings: (February/March 2012 Session):

Title: Building Professional Relationships with Students 6-12 FIRST and SECOND YEAR EMPLOYEE REQUIRED CLASS

Class #:

Instructor: Jen Pomatto and Kendra Meyer

Date(s): Tuesday February 21, 2012

Times: 3:30-5:30 pm

Meetings: 1

Participants: 6-12 First and Second Year Teachers

Prerequisite Requirements: None

Location: High School Library

Credit Type: PDA Compensation

Description: According to effective teacher research – “The teacher’s influence on student achievement scores is **twenty times greater than any other variable**, including class size and student poverty.” (Fallon, 2003) The question becomes how do we build that teacher/student rapport? Teachers will leave this PDA with activities to build and/or strengthen a healthy, positive, and nurturing environment. The last 20 minutes of class will be dedicated to sharing activities that have sparked positive relationships between you and your students.

This class is required for 1st year employees/Grades 6-12. Attendance is required to fulfill mentoring program requirements.

2nd year employees may choose between this class and “Effective Reading Comprehension Strategies at Middle and High School” to meet mentoring program requirements.

Title: American Heart Association Heartsaver AED/CPR

Class #:

Instructor: Tanya Anderson

Date: February 23, 2012

Times: 3:30-5:30

Meetings: 1

Participants: Lisle Employees and Coaches

Prerequisite Requirements: None

Location: Lisle High School Commons

Credit Type: PDA Compensation and CPR Certification

Description: This class is for anyone who wants to learn adult, child and infant CPR/Choking and AED use. Prior knowledge of CPR is not required. Minimum of 8 participants is required for this class to take place. Registration must be received by February 21st.

Title: Effective Reading Comprehension Strategies at Middle and High School
6-12 FIRST and SECOND YEAR EMPLOYEE REQUIRED CLASS

Class #:

Instructor: Christine Jensen and Erin Kern

Date: February 28, 2012

Times: 3:30-5:30

Meetings: 1

Participants: Grade 6-12 teachers

Prerequisite Requirements: None

Location: Lisle High School - Room 114

Credit Type: PDA Compensation

Description: Participants will study comprehension strategies that are effectively used in middle and high school literacy programs. Using strategies with both literature(fiction) and informational/content area (non-fiction) text will be discussed. This class is appropriate for all teaching staff at grades 6-12.

This class is required for 1st year employees/Grades 6-12. Attendance is required to fulfill mentoring program requirements.

2nd year employees may choose between this class and "Building Professional Relationships with Students" to meet mentoring program requirements.

Title: Blogging and Photostory with students K-5
K-5 FIRST and SECOND YEAR EMPLOYEE REQUIRED CLASS

Class #:

Instructor: Megan Altic

Date: March 1, 2012

Times: 3:30-5:30

Meetings: 1

Participants: Grade K-5 teachers

Prerequisite Requirements: None

Location: Tate Woods – Room 13

Credit Type: PDA Compensation

Description: Participants will learn how to use Photostory with their students. **Microsoft Photo Story** is a **photo presentation program** for Windows. It lets you drag photos onto a window, arrange them as needed, then provide custom narration, transitions, zooms, pans, audio soundtracks and/or custom auto-generated music, then export the result as a WMV file. Additionally, participants will learn to set up a blog for your classroom. Blogging allows students to engage with technology to share thoughts about and responses to many different items. Participants should bring a USB with photos on it to utilize during this class time.

1st year employees teaching grades K-5 are required to participate in this class to fulfill mentoring program requirements.

2nd year employees teaching K-5 may choose between this and "Using EPals and Skype for International Collaboration" to meet mentoring program requirements.

Title: Using EPals and Skype for International Collaboration
K-5 FIRST and SECOND YEAR EMPLOYEE REQUIRED CLASS

Class #:

Instructor: Megan Altic

Date: March 20, 2012

Times: 3:30-5:30

1st year employees teaching grades K-5 are required to participate in this class to fulfill mentoring program requirements.

2nd year employees teaching K-5 may choose between this and "Blogging and Photostory with students K-5" to meet mentoring program requirements.

Meetings: 1

Participants: Grade K-5 teachers

Prerequisite Requirements: None

Location: Tate Woods – Room 13

Credit Type: PDA Compensation

Description: Participants will learn how one teacher has used EPals and Skype to collaborate with a teacher/classroom internationally. This class will focus on how to set up your class to communicate through secure email and Skype with other classes internationally. Examples of how students have used verbal and visual communication to collaborate with peers overseas on a project on environmental issues will be presented.